

Your name: _____ Date _____ *Peer Revising and Editing- Expository*

The writer of the essay that you are peer revising/editing: _____

Essay prompt: *Write an essay explaining why it is important **to learn from our mistakes**.*

1. After reading the **opening paragraph** to this essay, are you hooked or do you think you are in for a snooze fest? Explain.

2. If they used a hook, which hook strategy did they use (refer to your *Good Beginnings* handout)?

3. Highlight the thesis statement of this essay in YELLOW. Then, copy their thesis statement, word for word, here:

4. In a few words, what is their **1st body paragraph** about?

5. Was this paragraph ONLY about this topic?

6. Place a **check mark** after every sentence that furthers this one topic and the point they are trying to make. Do not put checks next to sentences that have a repetitive idea or that are off topic.

7. Highlight sentences or ideas that go off topic or that have repetitive ideas in this paragraph in BLUE.

8. In your own words, explain how this paragraph proves their thesis statement using concrete evidence (textual support).

9. Was the 1st body paragraph as a whole effective in supporting the thesis statement?

10. In a few words, what is their **2nd body paragraph** about?

11. Was this paragraph ONLY about this topic?

12. Place a **check mark** after every sentence that furthers this one topic and the point they are trying to make. Do not put checks next to sentences that have a repetitive idea or that are off topic.

13. Highlight sentences or ideas that go off topic or that have repetitive ideas in this paragraph in BLUE.

14. In your own words, explain how this paragraph proves their thesis statement using concrete evidence (textual support).

15. Was the 2nd body paragraph as a whole effective in supporting the thesis statement?

16. How many lines does their **concluding paragraph** take up?

17. Which of the following did the concluding paragraph do? Circle one.

- A. The concluding paragraph directly *restated* the thesis statement and the main points of the essay.
- B. The concluding paragraph directly *rephrased* the thesis statement and the main points of the essay.
- C. The concluding paragraph connected back to the opening hook by furthering it and then connected the thesis statement to a deeper understanding of humanity.
- D. What concluding paragraph?
- E. Concluding paragraph did not serve any known purpose in this essay as it was off topic or presented new ideas that belong in another essay.

18. Highlight any and all **brush strokes** and **Sadlier vocabulary** used in the essay in PINK.

19. Using **proofreaders' marks on the essay and in a different color writing utensil**, edit for each of the following types of errors (refer to *Copy Editing and Proofreading Symbols* chart).

Initial next to each type of error when completed. *By initialing each type of error, you are saying that you have individually checked this essay for this type of error and can be held responsible for any remaining errors that you over-looked or rushed through.*

- did not skip any lines
- handwriting is neat and legible
- indented opening paragraph
- indented 1st body paragraph
- indented 2nd body paragraph
- indented concluding paragraph
- capitalized the first letter of each sentence
- capitalized the pronoun *I*
- capitalized proper nouns
- baby words
- comma-splices
- fragments
- run-ons
- end punctuation at the end of every sentence
- possessive apostrophes
- apostrophes for contracted words
- spelling
- Look at your *Copy Editing and Proofreading Symbols* chart; check the essay for **any type of remaining errors**.
- Don't forget to heart what you loved

20. As of right now, considering the condition you received this essay, if you were the STAAR grader, what score would you give this essay? (Refer to *Hyde's 6+1 STAAR Rubric*)

0	1-	1	1+	2-	2	2+	3-	3	3+	4-	4
0	1	2	3	4	5	6	7	8			

21. What is ONE **specific** thing this writer could do to get a higher score?